**Контрольные задания по грамматике**

**Задание 1**

1. **Образуйте множественное число следующих существительных.**

Boy, man, foot, woman, child, shelf, scarf, bag, box, family, eye, engineer, piano, potato, worker, mother-in-law, town, lady, bus, hero.

1. **Измените предложение так. Чтобы в нем говорилось не об одном предмете или человеке, а о многих.**

*e.g. The boy is a pupil. – The boys are pupils.*

1.Is the man a farmer? 2. Is this woman a doctor? - No? She is not. She is a teacher. 3. Put the book on the shelf. 4. The watch is good. 5. The child is in the yard.

1. **Скажите, кому принадлежат эти вещи.**

*e.g. This is … book. (Mother) – This is Mother’s book.*

1. This is … dress (Nina). 2. This is … room. (Olga and Mary). 3. Is that … or … house? (Nick, Mike). 4. Where are the …. ties? (boys). 5. … toys are in the room. (Children). 6. This is … cat. (Mrs. Brown). 7. Whose flowers are these? – They are … (my).

1. **Покажите, что предмет (вещество) а) неизвестен читающему или б) является единственным в данной ситуации. Вставьте «а» или «the» там, где нужно.**
2. I see a kitten. … is grey. 2. I have a doll. … is nice. 3. This is … farm. …farm is big. 4. These are apples. … apples are yellow. 5. I see … car. This is … my car. 6. He is … good engineer. 7. There is … window in … room. … window is big.
3. **Употребите определенный артикль the, где это необходимо. Объясните употребление артикля или его отсутствие.**
4. … Pacific Ocean is … largest ocean in the world.
5. … Moscow is on … Moscow- river .
6. At school we study the language of …. United Kingdom of Great Britain and … Northern Ireland.
7. – Where did you spend your summer holidays? – In …Alps.
8. I saw … wonderful house. …house was made of wood. … roof of …house was red.
9. … New York is one of the most beautiful cities in the world.
10. … sun shines brightly.

**6. Complete the sentences. Use one of these verbs in the Past Simple:**

**clean die enjoy finish happen open rain start stay want**

1. I **cleaned** my teeth three times yesterday.

2. It was hot in the room, so I …. the window.

3. The concert …. at 7.30 and …. at 10 o’clock.

4. When I was a child, I …. to be a doctor.

5. The accident …. last Sunday afternoon.

6. It’s a nice day today but yesterday it …. all day.

7. We …. our holiday last year. We …. at a very nice place.

8. Ann’s grandfather …. when he was 90 years old.

**7. Write sentences from these words. Put the verb in the right form (arrive or arrives etc.)**

1. (always \ early \ Sue \ arrive) **Sue always arrives early.**

2. (basketball \ I \ play \ often) **I**

3. (work \ usually \ Margaret \ hard)

4. (Jenny \ always \ nice clothes \ wear)

5. (dinner \ we \ have \ always \ at 7.30)

6. (television \ Tim \ watch \ never)

7. (like \ chocolate \ children \ usually)

8. (Julia \ parties \ enjoy \ always)

**8. Put the verbs in brackets in the right form (Present Simple or Present Progressive):**

1. John is a writer. He ……… (to write) many interesting books. He ……………… a new novel now.

2. Look! Jane ………….. (to sing) a lovely song.

3. Every summer we ………… (to come) to see our relatives who …….. (to live) in Tambov. Now we are here. We …………….. (to stay) at our Granny’s.

4. “Where is Mike? I can’t find him.” - He ……………….. (to smoke) in the street.

5. I usually …………… (to clean) the house and my mother ……… (to cook) meal.

6. Usually when the parents ……… (to come) home, the children ………….. (to do) their homework.

7. We ………… (to speak) English at the lessons. Now we ……….. (to have) an English lesson and we …………… (to speak) the English language.

8. My father ………. (to work) at a factory. But now he ……. ( to work) in the garden.

9. Alice ………… (to draw) well.

10. I ………… (to like) to drink coffee, but now I …………. (to drink) tea

**Задание 2**

**Грамматический тест**

**Вариант 1**

1. The weather … very hot today.

a) am b) will be c) are d) is

**2.** My brother and I … good tennis players.

a) am b) are c) is d) was

**3**. – Where are the children?

- They … in the garden.

a) are playing b) is playing c) play d) plays

**4**. Listen! Kate … .

a) is singing b) sings c) sang d) sing

**5**. What … you … at?

a) is … laughing b) are … laughing c) do.. laugh d) is… laughed

**6**. At 9 p.m. yesterday John … in bed.

a) were b) are c) was d) is

**7.** - … you already … your homework?

- Not yet.

a) Have … done b) Has… done c) Did … do d) Do…do

**8**. He … you tomorrow morning, okay?

a) will phone b) phone c) phoned d) is phoning

**9**. – My case is very heavy.

- I … it for you.

a) shall carry b) carry c) carries d) carried

**10**. … some flowers in the vase.

a) There is b) There will be… c) There are d) The

**11**. There is a pen in the pencil box, …?

a) is there b) isn’t there c) are there d) there isn’t

**12.** He lives with … parents.

a) my b) your c) he d) his

**13**. – Whose book is this?

- It’s … .

a) mine b) him c) you d) my

**14**. – Whose room is this?

- This is …. room.

a) Olga’s and Mary b) Olga’s and Mary’s c) Olga and Mary’s d) Olga and Mary

**15**. a man

a) men b) mans c) mens d) man

**16**. a tooth

a) toothes b) tooth c) teeth d) teethes

**17**. a wife

a) wifes b) wives c)wive d) wife

**18**. a lady

a) ladys b) ladies c) lades

**19**. … London is the capital of … Great Britain.

a) -, - b) the, - c) the, the d) -, a

**20**. Look! … sun is shining.

a) a b) the c) –

**21**. … Atlantic Ocean is between Africa and America.

a) the b) a c) –

**22**. Every day I … at 7 o’clock, but yesterday I … at 7,30.

a) gets, got b) get, got c) got, have got d) get, get

**23**. - I don’t want this banana.

- Well, I’m hungry. I … it.

a) shall eat b) eat c) ate d) have eaten

**24.**  – What are you doing now?

- I … a book.

a) read b) am reading c) have read d) is reading

**25**. …. a newspaper on the table.

a) There are b) There will be c) There is

# **Вариант 1**

WASHINGTON - THE CAPITAL OF THE USA

When after the War for Independence the thirteen British colonies on the American continent became states and decided to join in a union, there was much discussion about the capital of the new country. It was finally decided to cut a hundred square miles from the states of Maryland and Virginia and to build a model capital in that place. The hundred square miles are known as the District of Columbia and are not part of any one state but Federal land. It was natural that the capital should receive the name of Washington - after the name of the commander-in-chief of the American army in the War for Independence who became the first President of the Union.

President Washington himself took an active part in choosing the place for the capital and decided that the city should be built on the north bank of the Potomac River.

The centre of the city is the Capitol Building. Four avenues radiate from the Capitol dividing the city into four parts. A series of squares appear at different intervals, and diagonal avenues radiate from these. All the diagonal avenues are named after different states of the Union, but the longest and the straightest is Massachusetts Avenue which cuts the city in half. From the Capitol to the White House (the official residence of the President) runs a broad Pennsylvania Avenue, about a mile and a half long. This is the avenue used for processions and parades.

All the main buildings, that make Washington interesting, are to be found in groups. The Capitol Hill is perhaps the most important for it is the seat of the government. The Capitol is the highest building in Washington, a city without skyscrapers. There are many interesting and beautiful monuments in Washington. Of these the most well-known are: the Washington Monument - a tall obelisk, the highest stone structure in the city, the Lincoln Memorial, the Jefferson Memorial, and others. At the Arlington National Cemetery is the Tomb of the Unknown Soldier.

I.Прочитайте текст и переведите его письменно на русский язык.

II.Найдите в тексте английские эквиваленты следующих слов и выражений:

объединяться; получить имя в чью либо честь; главнокомандующий; принимать активное участие; разделять город пополам; место пребывания правительства; небоскрёб; знаменитый; могила неизвестного солдата.

III.Задайте вопросы к подчёркнутым словам.

1.These boys usually get good marks. 2.Our teacher always spoke English at our lessons. 3.My wife is writing letters and telegrams now. 4.I am an engineer. 5.Those girls were economists.

IV.Напишите следующие предложения в отрицательной и вопросительной формах.

1.She has just gone. 2.She had read her textbook by the end of the month. 3.They will have come there by 5 o’clock tomorrow.

V.Заполните пропуски артиклями, где это необходимо:

1.My sister is \_\_\_ student. Her friends are also \_\_\_ students. They live in \_\_\_ Moscow. They study \_\_\_ English. They usually study in \_\_\_ morning. Their classroom is large. \_\_\_ walls of \_\_\_ classroom are yellow. \_\_\_ students come into \_\_\_ classroom. They usually do \_\_\_ many exercises, write \_\_\_ dictations and study English grammar at \_\_\_ lessons.

VI.Переведите следующие предложения на английский язык, используя все времена активного залога.

1.Где Мэри? – Она в библиотеке. Она готовится к докладу. Она работает уже три часа. 2.Он думал, что его друзья работают вместе. 3.Она была удивлена. Она ещё никогда не видела столько цветов. 4.Когда я проснулся, мама уже встала и готовила чай. 5.Сколько дней вы уже читаете эту книгу?

VII.Сделайте верный выбор: “there is” or “it is”.

1. . . . always much snow in this country in winter.
2. . . . snowing hard.
3. . . . too much sugar in the tea. . . . too sweet. I can’t drink it.
4. Don’t buy this jacket. . . . very dark.
5. Let’s go out! . . . getting dark.